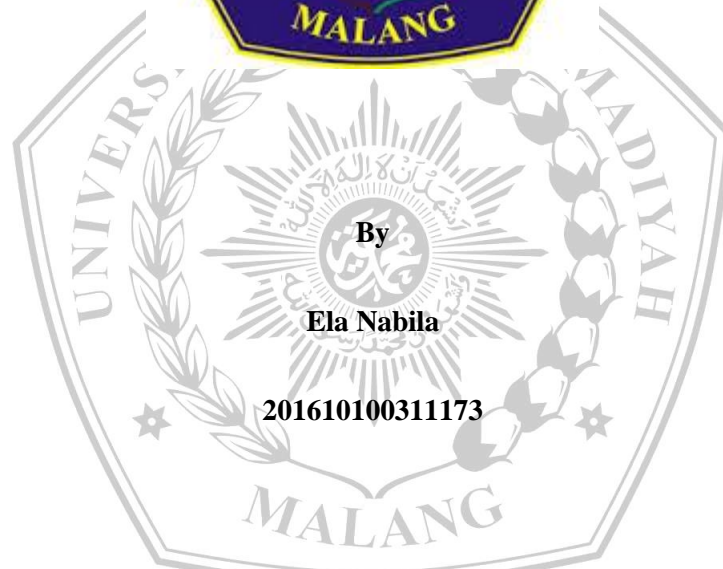


THESIS WRITING ANXIETY OF EIGHT SEMESTER STUDENTS IN
ENGLISH LANGUAGE EDUCATION DEPARTMENT AT UNIVERSITY OF
MUHAMMADIYAH MALANG



FACULTY OF TEACHER TRAINING AND EDUCATION

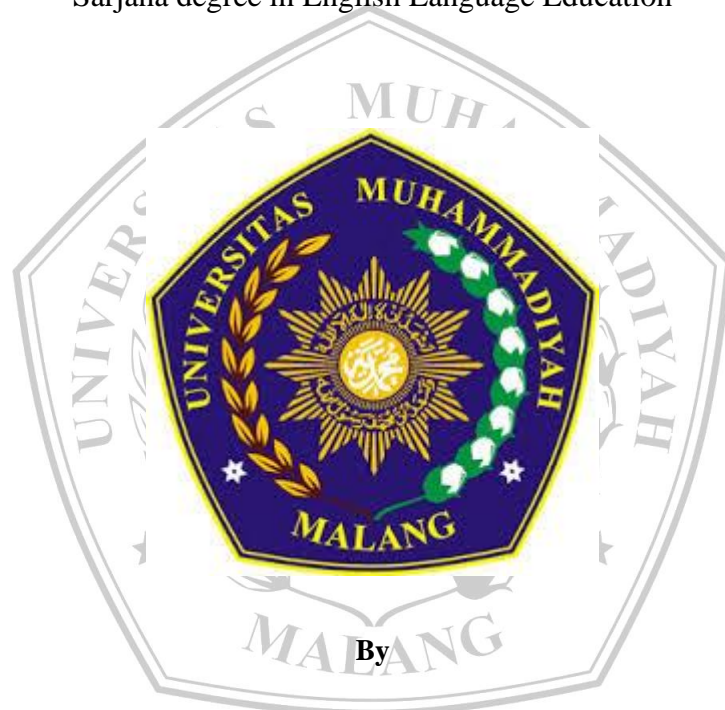
UNIVERSITY OF MUHAMMADIYAH MALANG

2020

THESIS WRITING ANXIETY OF EIGHT SEMESTER STUDENTS IN
ENGLISH LANGUAGE EDUCATION DEPARTMENT AT UNIVERSITY OF
MUHAMMADIYAH MALANG

THESIS

This thesis is submitted to meet one of requirements to achieve
Sarjana degree in English Language Education



By

Ela Nabila

201610100311173

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2020





**PRODI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH MALANG**

Jl. Raya Tlogomas No. 246 Telp. (0341) 360948, 463513, 464318-19 fax. (0341) 460782 Malang 65144

SURAT KETERANGAN

E.5.a/ 51/B.Ing- FKIP/UMM/VI/2020

Yang bertanda tangan di bawah ini:

Nama : Bayu Hendro Wicaksono, M.Ed., Ph.D
Jabatan : Ketua Prodi Pendidikan Bahasa Inggris

Menerangkan bahwa mahasiswa:

Nama : Ela Nabila
NIM : 201610100311173
Judul Skripsi : *Thesis Writing Anxiety of Eight Semester Students in English
Language Education Department at University of Muhammadiyah Malang*

adalah benar-benar mahasiswa Prodi Pendidikan Bahasa Inggris FKIP-UMM yang telah melaksanakan proses ujian skripsi pada Periode II 2020. Mahasiswa tersebut telah dinyatakan lulus ujian skripsi dengan nilai B dan telah melakukan revisi yang telah disetujui oleh para penguji.

Demikian surat keterangan ini dibuat, agar digunakan sebagaimana semestinya.

Malang, 4 Juni 2020
Ketua Prodi,


Bayu Hendro Wicaksono, M.Ed., Ph.D



**PRODI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH MALANG**

Jl. Raya Tlogomas No. 246 Telp. (0341) 360948, 463513, 464318-19 fax. (0341) 460782 Malang 65144

SURAT KETERANGAN

E.5.a/ 51/B.Ing- FKIP/UMM/VI/2020

Yang bertanda tangan di bawah ini:

Nama : Bayu Hendro Wicaksono, M.Ed., Ph.D
Jabatan : Ketua Prodi Pendidikan Bahasa Inggris

Menerangkan bahwa mahasiswa:

Nama : Ela Nabila
NIM : 201610100311173
Judul Skripsi : *Thesis Writing Anxiety of Eight Semester Students in English
Language Education Department at University of Muhammadiyah Malang*

adalah benar-benar mahasiswa Prodi Pendidikan Bahasa Inggris FKIP-UMM yang telah melaksanakan proses ujian skripsi pada Periode II 2020. Mahasiswa tersebut telah dinyatakan lulus ujian skripsi dengan nilai B dan telah melakukan revisi yang telah disetujui oleh para penguji.

Demikian surat keterangan ini dibuat, agar digunakan sebagaimana semestinya.

Malang, 4 Juni 2020
Ketua Prodi,


Bayu Hendro Wicaksono, M.Ed., Ph.D

MOTTO AND DEDICATION

MOTTO:

“Simple Plan, Simple Person “

“ Tetaplah Menjadi Orang Sederhana, Jangan terjebak rasa nyaman,
jangan pula retak karna ancaman“



This thesis is dedicated to:

My beloved mother, my beloved father, my brothers, and my sister.

My Advisors and my friends

AUTHOR'S DECLARATION OF ORIGINALITY

The undersigned below:

Name : Ela Nabila

Student ID number : 201610100311173

Study Program : English Language Education Department

Faculty : Faculty of Teacher Training and Education

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution. To the best of my knowledge, my thesis does not infringe upon anyone's copyright not violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are full acknowledge in accordance with standard referencing practiced.

I also declare that this is a copy of my thesis, as approved by my thesis committee and the English Language Department office.

Malang, 05 Juni 2020



Eja Nabila

THESIS WRITING ANXIETY OF EIGHT SEMESTER STUDENTS IN
ENGLISH LANGUAGE EDUCATION DEPARTEMENT OF UNIVERSITY OF
MUHAMMADIYAH MALANG

ABSTRACT

Writing a thesis or final task becomes a requirement to finish a study in higher education. This research is focused on investigating students' anxiety in thesis writing at English Language Education Department students. The aims of this research were (1) the causes of English Language Education Department students' writing anxiety in writing thesis and (2) to know the strategies to cope with anxiety in writing a thesis.

The method used in this research is qualitative as the appropriate way to analyze and obtain specific information about the opinions and of particular subjects. The subjects of this research were the eight-semester students of the English Language Education Department.

This research used a questionnaire and interview guide as the instruments for collecting the data. The research findings showed that there were the factors that triggered students' anxiety is Lack of Reading Journal, Afraid Meet the Advisor, Lack of Vocabularies, Grammatical Error, Hard to Find the Right Journal, Confused for Collecting the Data, and Hard to Find the Theories in Chapter 2. Furthermore, The Student's Alleviating Strategy to Reduce the Writing Anxiety are Understand the Content and Structure Grammar, Finding a Comfort and Quiet Condition, and Parent Motivation.

Keywords: *Factors of writing anxiety and alleviating strategy*

Advisor I

The researcher

Dr. Masduki, M.Pd

Ela Nabila

ACKNOWLEDGEMENTS

Alhamdulillahirabbill'alamin. All praises always are to the Almighty God Allah SWT., the lord of the world, who always gives us a blessing, health, and wonderful life, who always gives his strength to finish this thesis, especially. Peace and greeting always be given to our prophet Muhammad SAW., the last prophet, the lovers of Allah, the noble person who leads us from the darkness into the lightness. His endless love and gratitude are extended to his beloved mother (Mrs. Ummi Kulsum), father (Mr. Bustomi), sister (Sely) for the time, endless love, pray, patience, support, attention, and motivation.

Many great thanks are addressed to the best advisors, Dr. Masduki, M.pd, and Laela Hikmah, S.Pd., M.A., M.Edlead for their times, advice, motivation, and helping her in improving and finishing the thesis. Still, he would like to give the best thanks to all lecturers of English Language Education Department at the University of Muhammadiyah Malang for patiently guiding, teaching, and educating.

Finally, she would like to express her big appreciation to her friends, G small class, D mayor class, all my roommates, her friends who help her, and all her friends who cannot be mentioned one by one. Thanks for all time, support, and help to share things related to this thesis.

Malang, 12 April 2020
Researcher

Ela Nabila

TABLE OF CONTENT

THESIS WRITING ANXIETY OF EIGHT SEMESTER STUDENTS IN ENGLISH LANGUAGE EDUCATION DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH MALANG.....	i
MOTTO AND DEDICATION.....	iv
ACKNOWLEDGEMENTS.....	vii
TABLE OF CONTENT.....	viii
LIST OF APPENDICES.....	x
THESIS WRITING ANXIETY OF EIGHT SEMESTER STUDENTS IN ENGLISH LANGUAGE EDUCATION DEPARTEMENT OF UNIVERSITY OF MUHAMMADIYAH MALANG.....	xii
CHAPTER I INTRODUCTION.....	1
1.1 Research Background.....	1
1.2 Research Problems.....	2
1.3 Research Objectives.....	3
1.4 Scope and Limitation.....	3
1.5 Research Significance.....	3
CHAPTER II REVIEW OF RELATED LITERATURE.....	4
2.1. Anxiety.....	4
2.2. FLA (Foreign Language Anxiety).....	5
2.3. Anxiety in language Writing.....	5
2.3.3. Factors of Writing Anxiety.....	6
2.3.4. Strategy to Reduce Anxiety.....	6
2.4. Anxiety of Thesis Writing.....	7
CHAPTER III.....	8
RESEARCH METHOD.....	8
3.1 Research Design.....	8
3.2 Research Subject.....	9
3.3 Data Collection.....	9
3.3.1 Technique and Instruments.....	10
3.1.2 Data Analysis Procedures.....	11

CHAPTER IV FINDINGS AND DISCUSSION.....	12
4.1 Findings.....	12
4.1.1 Cause of Student's Writing Anxiety.....	13
4.1.2 The Student's Alleviating Strategy to Reduce the Writing Anxiety.....	15
4.2 Discussion.....	17
CHAPTER V CONCLUSION AND SUGGESTION.....	19
5.1. Conclusion.....	19
5.2 Suggestion.....	20
REFERENCES.....	21
APPENDIX 1.....	23
APPENDIX 2.....	24



LIST OF TABLES

Table 1	25
---------------	----



LIST OF APPENDICES

Appendix 1	39
Appendix 2.....	45





UNIVERSITAS MUHAMMADIYAH MALANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Jl. Raya Tlogomas No. 246 Malang Telp (0341) 464318 Ext. 121

LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

*Nama : Ela Nabila

*NIM : 201610100311173

Telah melakukan uji kesamaan Karya Ilmiah dalam bentuk Tugas Akhir (Skripsi) dengan hasil sebagai berikut:

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	10 %
CHAPTER II Review of Related Literature	4 %
CHAPTER III Research Method	16 %
CHAPTER IV Findings and Discussion	1 %
CHAPTER V Conclusion and Suggestions	3 %

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 5 Juni 2020

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Catatan

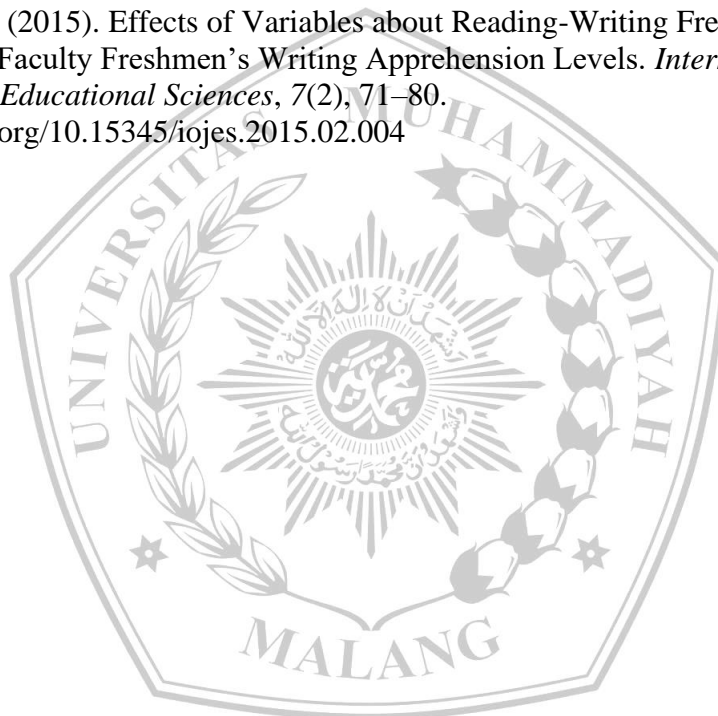
*Wajib diisi dengan hasil ketikan bukan tulisan tangan

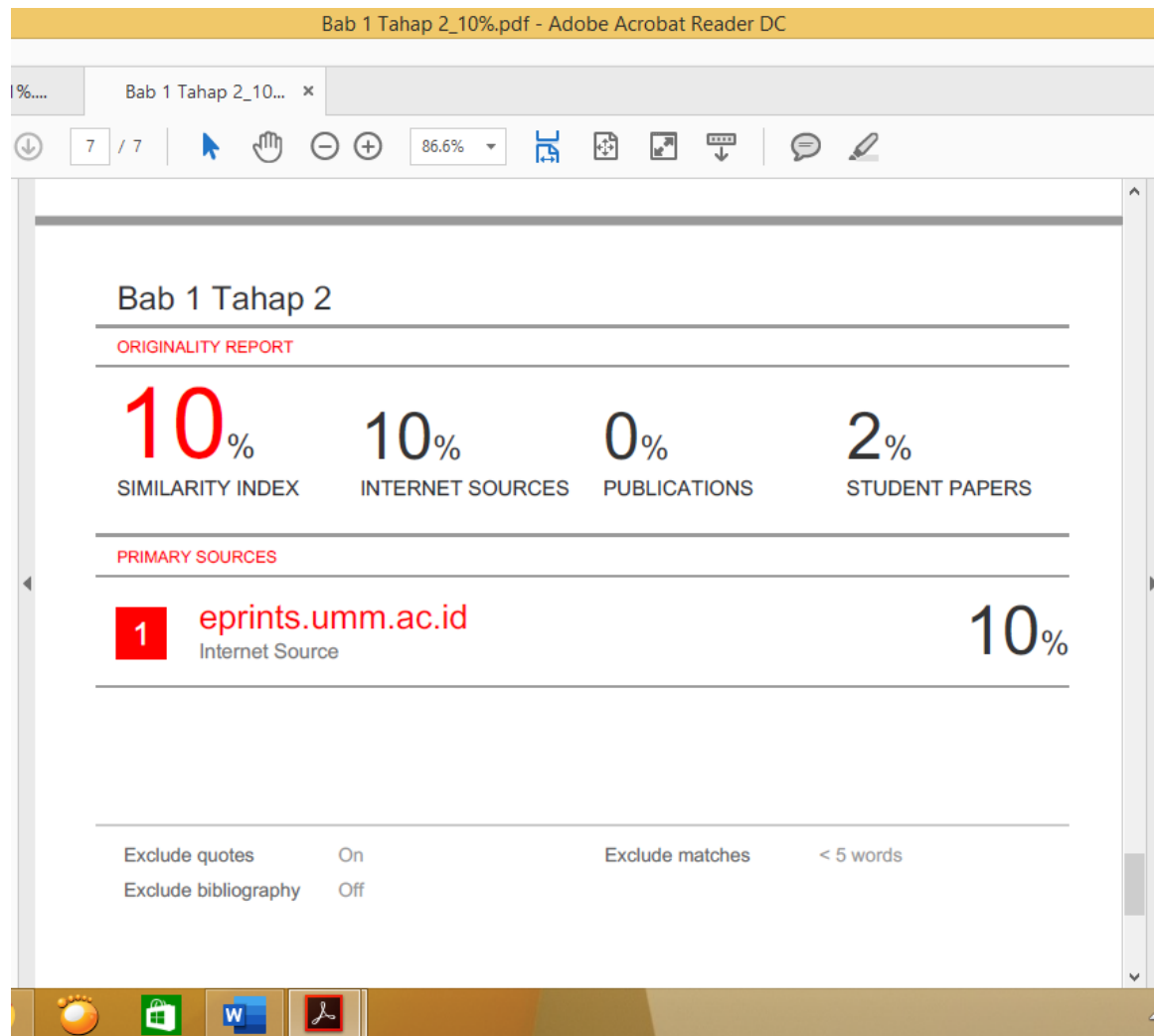
*Mohon menunjukkan hasil prosentase sebelum meminta tanda tangan

REFERENCES

- Asmawan, M. C. (2016). Analisis Kesulitan Mahasiswa Menyelesaikan Skripsi. *Jurnal Pendidikan Ilmu Sosial*, 26(2), 51–57.
- Batiha, J., Noor, N. M., & Mustaffa, R. (2014). Exploring the Factors of Classroom Anxiety in the Context of EFL Arab Students. *International Journal of Social Science and Humanities Research*, 2(2), 18–31.
- Cheng, Y. (2004). *A measure of second language writing anxiety : Scale development and preliminary validation*. 13, 313–335. <https://doi.org/10.1016/j.jslw.2004.07.001>
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative and Mixed Approaches (3rd Edition). In *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. <https://doi.org/10.2307/1523157>
- Hasan, S., & Qashoa, H. (2014). English writing anxiety : alleviating strategies. *Procedia - Social and Behavioral Sciences*, 136, 59–65. <https://doi.org/10.1016/j.sbspro.2014.05.288>
- Hashemi, M., & Abbasi, M. (2013). The Role of the Teacher in Alleviating Anxiety in Language Classes. *International Research Journal of Applied and Basic Sciences*, 4(3), 640–646. Retrieved from http://irjabs.com/files_site/paperlist/r_726_130328102911.pdf
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern*, 70(2), 125–132. <https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>
- Jebreil, N., Azizifar, A., & Gowhary, H. (2015). Investigating the Effect of Anxiety of Male and Female Iranian EFL Learners on their Writing Performance. *Procedia - Social and Behavioral Sciences*, 185, 190–196. <https://doi.org/10.1016/j.sbspro.2015.03.360>
- Jones, E. (2008). Predicting performance in first-semester college basic writers: Revisiting the role of self-beliefs. *Contemporary Educational Psychology*, 33(2), 209–238. <https://doi.org/10.1016/j.cedpsych.2006.11.001>
- Kondo, D. S., & Ying-ling, Y. (2004). *Strategies for coping with language anxiety : the case of students of English in Japan*. 58(July), 258–265.
- Mahmoodzadeh, M. (2012). Investigating Foreign Language Speaking Anxiety within the EFL Learner's Interlanguage System: The Case of Iranian Learners. *Journal of Language Teaching and Research*, 3(3), 466–476. <https://doi.org/10.4304/jltr.3.3.466-476>
- Mizany, M., Khabiri, M., & Sajadi, S. N. (2012). A study of the capabilities of graduate students in writing thesis and the advising quality of faculty members to pursue the thesis. *Procedia - Social and Behavioral Sciences*, 31(2011), 5–9. <https://doi.org/10.1016/j.sbspro.2011.12.006>
- Nuruzdah, M., Psikologi, F. P., Jakarta, U. N., Psikologi, F. P., & Jakarta, U. N. (2017). *Orientasi tujuan menyusun skripsi dan kecemasan dalam menulis skripsi*. 6, 101–105.
- Raymond W. Lam, E. E. (2005). *Assessment Scales in Depression, Mania and Anxiety*. United Kingdom: Taylor & Francis.

- Rezaei, M., & Jafari, M. (2014). Investigating the Levels, Types, and Causes of Writing Anxiety among Iranian EFL Students: A Mixed Method Design. *Procedia - Social and Behavioral Sciences*, 98, 1545–1554.
<https://doi.org/10.1016/j.sbspro.2014.03.577>
- Sulastri. (2017). *A STUDY ON FOREIGN LANGUAGE WRITING ANXIETY AT THE THIRD SEMESTER OF ENGLISH LANGUAGE EDUCATION DEPARTMENT IN UNIVERSITY OF MUHAMMADIYAH MALANG*. 1–5. Retrieved from
<http://eprints.umm.ac.id/35727/>
- Tuan, L. T. (2010). Enhancing EFL learners' writing skill via journal writing. *English Language Teaching*, 3(3), 81–88.
- Yastıbaş, G. Ç., & Yastıbaş, A. E. (2015). The Effect of Peer Feedback on Writing Anxiety in Turkish EFL (English as a Foreign Language) Students. *Procedia - Social and Behavioral Sciences*, 199, 530–538.
<https://doi.org/10.1016/j.sbspro.2015.07.543>
- Zeki Zorbaz, K. (2015). Effects of Variables about Reading-Writing Frequency on the Education Faculty Freshmen's Writing Apprehension Levels. *International Online Journal of Educational Sciences*, 7(2), 71–80.
<https://doi.org/10.15345/iojes.2015.02.004>





Bab 2 Tahap 2_4%.pdf - Adobe Acrobat Reader DC

Bab 1 Tahap 2_10... Bab 2 Tahap 2_4%... x

6 / 6 86.6%

Bab 2 Tahap 2

ORIGINALITY REPORT

4%	0%	3%	2%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	"New Perspectives on Individual Differences in Language Learning and Teaching", Springer Science and Business Media LLC, 2012 Publication	3%
2	Submitted to British University In Dubai Student Paper	1%

Taskbar icons: File Explorer, Microsoft Word, Adobe Acrobat Reader DC



Bab 3 Tahap 1_16%.pdf - Adobe Acrobat Reader DC

Bab 1 Tahap 2_10... Bab 2 Tahap 2_4%... Bab 3 Tahap 1_16... x

5 / 5 86.6%

Bab 3 Tahap 1

ORIGINALITY REPORT

16%	16%	0%	3%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	eprints.umm.ac.id Internet Source	16%
----------	---	------------

Exclude quotes On Exclude matches < 5 words
Exclude bibliography Off

Taskbar: File Explorer, Word, Adobe Acrobat Reader DC



Bab 4 Tahap 1_1%.pdf - Adobe Acrobat Reader DC

6... x Bab 1 Tahap 2_10... Bab 2 Tahap 2_4%... Bab 3 Tahap 1_16...

9 / 9 86.6%

Bab 4 Tahap 1

ORIGINALITY REPORT

1%	1%	0%	1%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	idr.uin-antasari.ac.id	1%
	Internet Source	

Exclude quotes On Exclude matches < 5 words

Exclude bibliography Off

Windows taskbar icons: File Explorer, Word, Adobe Reader



Bab 5 Tahap 1_3%.pdf - Adobe Acrobat Reader DC

Bab 1 Tahap 2_10... Bab 2 Tahap 2_4%... Bab 3 Tahap 1_16... Bab 5 Tahap 1_3%...

4 / 4 86.6%

Bab 5 Tahap 1

ORIGINALITY REPORT

3%	3%	0%	0%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	eprints.umm.ac.id Internet Source	3%
---	--------------------------------------	----

Exclude quotes On Exclude matches < 2%
Exclude bibliography Off

Windows Taskbar: File Explorer, Word, Adobe Reader

